SkillSurvey Career Readiness Report
Assess student career readiness

This one of a kind report was designed to provide students feedback on how ‘career ready’ they are following an internship, co-op or on-campus job and discover insights into how they compare to a national sample of other students in the 8 NACE competencies.

The Overall Career Readiness Level is an average of students’ evaluator ratings across all of the 8 NACE competencies measured on the career readiness survey. The ratings on these competencies broadly measure how well students are prepared to make a successful transition from college to the workplace.

Evaluators rate students using a 7-point Likert scale on the extent that they engaged in 28-30 behavioral items when compared to other students in the workplace. Students also rate themselves on the same behaviors.

Click to expand each section to view how students’ evaluators rated them compared to how students rate themselves on any given behavior, 3-5 of which map to each of the 8 NACE competencies.

To help interpret the numeric ratings, this section provides insight on how the student’s ratings compare to those received by a representative sample of 12,380 other students who were rated following similar work-related experiences.

Ability to Work Remotely

In addition to the 8 core NACE competencies, SkillSurvey’s team of 1/O Psychologists have identified a set of “Ability to Work Remotely” skills essential for successful remote work.
In the Career Readiness Report, students are evaluated on a range of competencies, including critical thinking, problem solving, teamwork, collaboration, and communications. The report provides feedback on how your skills compare to those of your peers and job candidates. Recommendations are also provided to help students improve their career readiness skills.

The University course catalogue offers many sections of the Professional Skills Preparatory course every Fall, Winter, Spring, and Summer. This is designed to help students develop the critical skills and workplace competencies that employers desire in successful candidates for employment. To see a list of those sections, visit the course availability section on your university account.

Captured information is available in a variety of formats, such as multiple-choice, open-ended, and scale questions, to meet accreditation and learning outcomes. Evaluator comments can lead to two open-ended questions that help identify areas for improvement and evidence of skills to showcase to potential employers.

To help students improve their career readiness skills and better prepare to enter the workforce, institutions can provide links to recommendations for specific content, resources, or workshops.